# The pay excesty Files 

Name $\qquad$

## Part 1: The Naturalist's dilemma

Your aunt left a stack of her papers with you while she was traveling in the wilderness. These papers include important population data that she has gathered on the species she's studied over the years. She's due back in town today, so you want to give her papers back to her, but they've gotten all mixed up. You have the data, and you know the list of species, but you can't tell what data goes with what species. By graphing the population data for each species, you'll be able to sort it all out.

Population Data:

| Species 1 |  | Species 2 |  | Species 3 |  | Species 4 |  | Species 5 |  | Species 6 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Date | Pop | Date | Pop | Date | Pop | Date | Pop | Date | Pop | Date | Pop |
| Year 1 | 245 | $1 / 1 / 91$ | 80 | Day 1 | 2 | $5 / 91$ | 236 | Day 1 | 2 | $1 / 1 / 91$ | 300 |
| Year 2 | 243 | $4 / 2 / 91$ | 35 | Day 3 | 5 | $7 / 91$ | 402 | Day 3 | 5 | $4 / 2 / 91$ | 280 |
| Year 3 | 246 | $7 / 3 / 92$ | 35 | Day 5 | 10 | $5 / 92$ | 221 | Day 5 | 10 | $7 / 3 / 92$ | 500 |
| Year 4 | 250 | $10 / 1 / 92$ | 45 | Day 7 | 25 | $7 / 92$ | 380 | Day 7 | 25 | $10 / 1 / 92$ | 1400 |
| Year 5 | 247 | $1 / 2 / 93$ | 75 | Day 9 | 100 | $5 / 93$ | 198 | Day 9 | 100 | $1 / 2 / 93$ | 400 |
| Year 6 | 245 | $4 / 2 / 93$ | 40 | Day 11 | 350 | $7 / 93$ | 324 | Day 11 | 350 | $4 / 2 / 93$ | 320 |
| Year 7 | 250 | $7 / 1 / 94$ | 38 | Day 13 | 1000 | $5 / 94$ | 187 | Day 13 | 1000 | $7 / 1 / 94$ | 600 |
| Year 8 | 252 | $10 / 2 / 94$ | 48 | Day 15 | 2000 | $7 / 94$ | 298 | Day 15 | 1500 | $10 / 2 / 94$ | 1260 |
| Year 9 | 248 | $1 / 2 / 95$ | 82 | Day 17 | 4000 | $5 / 95$ | 150 | Day 17 | 1700 | $1 / 2 / 95$ | 350 |
| Year 10 | 250 | $4 / 2 / 95$ | 40 | Day 19 | 8000 | $7 / 95$ | 267 | Day 19 | 1850 | $4 / 2 / 95$ | 320 |
| Year 11 | 247 | $7 / 1 / 96$ | 39 | Day 21 | 10000 | $5 / 96$ | 144 | Day 21 | 1950 | $7 / 1 / 96$ | 550 |
| Year 12 | 245 | $10 / 1 / 96$ | 45 | Day 23 | 3000 | $7 / 96$ | 254 | Day 23 | 2000 | $10 / 1 / 96$ | 900 |
| Year 13 | 244 | $1 / 2 / 97$ | 60 | Day 25 | 1500 | $5 / 97$ | 142 | Day 25 | 2000 | $1 / 2 / 97$ | 420 |
| Year 14 | 243 | $4 / 2 / 97$ | 41 | Day 27 | 750 | $7 / 97$ | 233 | Day 27 | 2000 | $4 / 2 / 97$ | 390 |
| Year 15 | 248 | $7 / 2 / 98$ | 38 | Day 29 | 100 | $5 / 98$ | 132 | Day 29 | 2000 | $7 / 2 / 98$ | 520 |
| Year 16 | 248 | $10 / 1 / 98$ | 53 | Day 31 | 50 | $7 / 98$ | 206 | Day 31 | 2000 | $10 / 1 / 98$ | 1020 |
| Year 17 | 247 | $1 / 3 / 99$ | 73 | Day 33 | 25 | $5 / 99$ | 122 | Day 33 | 2000 | $1 / 3 / 99$ | 260 |
| Year 18 | 250 | $4 / 1 / 99$ | 38 | Day 35 | 10 | $7 / 99$ | 152 | Day 35 | 2000 | $4 / 1 / 99$ | 250 |

Create line graphs for the six mystery species above. Then, use the background descriptions to match the graphs with the species.

| Species | Background | Where studied |
| :--- | :--- | :--- |
| Bacteria X <br> (1st population) | A common bacteria found in soil. | Studied in a laboratory test tube over <br> the course of several weeks. |
| Cerulean Warbler | This tiny migratory forest bird may be <br> added to the endangered species list. | Central Maryland, over several years. |
| Bristlecone Pine | This slow-growing tree species can live <br> several thousand years. | Eastern California, over several years. |
| Eastern Cottontail | The common fast-breeding rabbit from the <br> eastern United States. | Central Ohio, over several years. |
| Red Fox | One of several predators on the cottontail <br> rabbit. | Central Ohio, over several years. |
| Bacteria X <br> (2nd population) | A common bacteria found in soil. | Studied in a laboratory test tube over several <br> weeks. New nutrients provided regularly. |

a. Species $1=$ Why?
b. Species $2=$ Why?
c. Species $3=$ Why?
d. Species $4=$ Why?
e. Species $5=$ Why?
f. Species $6=$ Why?

Part 2: The Human Growth Curve:
Now, plot the growth curve for humans, using data from the last 2000 years.

| Year | 1 A.D. | 200 | 400 | 600 | 800 | 1000 | 1100 | 1200 | 1300 | 1400 | 1500 | 1600 | 1700 | 1800 | 1900 | 1930 | 1960 | 1975 | 1987 | 1999 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Pop. <br> (In <br> Millions) | 170 | 190 | 190 | 200 | 220 | 265 | 320 | 360 | 360 | 350 | 425 | 545 | 610 | 1000 | 1500 | 2000 | 3000 | 4000 | 5000 | 6000 |

## Part 3:

1. Which of the populations show seasonal fluctuations?
2. What do you think is causing their populations to shrink?
3. If your Aunt found that by July 2, 1999, the fox population dropped to 36 individuals, would that be a cause for concern? Why?
4. How do you think the populations of the rabbits and the foxes are related?
5. Because of its appearance, the human growth curve is called a J-Curve, because of its shape. Are any of the other graphs similar?
6. Would we want the human curve to look like the 1 st bacteria population? Why?
7. Are humans susceptible to the kind of resource shortages that affect the populations of the other species?
8. What might the ideal graph for humans look like over the next 200 years?

Species 1


Species 3


Species 2


Species 4


Species 5


Species 6

Human Growth Curve


Year (A.D.)

