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Part 1: The Naturalist's dilemma

Your aunt left a stack of her papers with you while she was traveling in the wilderness. These papers include important population data that she has gathered on the species she's studied over the years. She's due back in town today, so you want to give her papers back to her, but they've gotten all mixed up. You have the data, and you know the list of species, but you can't tell what data goes with what species. By graphing the population data for each species, you'll be able to sort it all out.

Population Data:

Species 1		Speci	es 2	Specie	es 3	Speci	es 4	Specie	es 5	Species 6		
Date	Рор	Date Pop		Date	Рор	Date	Рор	Date	Рор	Date	Рор	
Year 1	245	1/1/91	80	Day 1	2	5/91	236	Day 1	2	1/1/91	300	
Year 2	243	4/2/91	35	Day 3	5	7/91	402	Day 3	5	4/2/91	280	
Year 3	246	7/3/92	35	Day 5	10	5/92	221	Day 5	10	7/3/92	500	
Year 4	250	10/1/92	45	Day 7	25	7/92	380	Day 7 25		10/1/92	1400	
Year 5	247	1/2/93	75	Day 9	Day 9 100		198	Day 9	100	1/2/93	400	
Year 6	245	4/2/93	40	Day 11	350	7/93	324	Day 11	350	4/2/93	320	
Year 7	250	7/1/94	38	Day 13	1000	5/94	187	Day 13	1000	7/1/94	600	
Year 8	252	10/2/94	48	Day 15	2000	7/94	298	Day 15	1500	10/2/94	1260	
Year 9	248	1/2/95	82	Day 17	4000	5/95	150	Day 17	1700	1/2/95	350	
Year 10	250	4/2/95	40	Day 19	8000	7/95	267	Day 19	1850	4/2/95	320	
Year 11	247	7/1/96	39	Day 21	10000	5/96	144	Day 21	1950	7/1/96	550	
Year 12	245	10/1/96	45	Day 23	3000	7/96	254	Day 23	2000	10/1/96	900	
Year 13	244	1/2/97	60	Day 25	1500	5/97	142	Day 25	2000	1/2/97	420	
Year 14	243	4/2/97	41	Day 27	750	7/97	233	Day 27	2000	4/2/97	390	
Year 15	248	7/2/98	38	Day 29	100	5/98	132	Day 29	2000	7/2/98	520	
Year 16	248	10/1/98	53	Day 31	50	7/98	206	Day 31	2000	10/1/98	1020	
Year 17	247	1/3/99	73	Day 33	25	5/99	122	Day 33	2000	1/3/99	260	
Year 18	250	4/1/99	38	Day 35	10	7/99	152	Day 35	2000	4/1/99	250	

Create line graphs for the six mystery species above. Then, use the background descriptions to match the graphs with the species.

Species	Background	Where studied
Bacteria X (1st population)	A common bacteria found in soil.	Studied in a laboratory test tube over the course of several weeks.
Cerulean Warbler	This tiny migratory forest bird may be added to the endangered species list.	Central Maryland, over several years.
Bristlecone Pine	This slow-growing tree species can live several thousand years.	Eastern California, over several years.
Eastern Cottontail	The common fast-breeding rabbit from the eastern United States.	Central Ohio, over several years.
Red Fox	One of several predators on the cottontail rabbit.	Central Ohio, over several years.
Bacteria X (2nd population)	A common bacteria found in soil.	Studied in a laboratory test tube over several weeks. New nutrients provided regularly.

- a. Species 1 = Why?
- b. Species 2 = Why?
- c. Species 3 = Why?
- d. Species 4 = Why?
- e. Species 5 = Why?
- f. Species 6 = Why?

Part 2: The Human Growth Curve:

Now, plot the growth curve for humans, using data from the last 2000 years.

Year	1A.D.	200	400	600	800	1000	1100	1200	1300	1400	1500	1600	1700	1800	1900	1930	1960	1975	1987	1999
Pop. (In Millior	170 ns)	190	190	200	220	265	320	360	360	350	425	545	610	1000	1500	2000	3000	4000	5000	6000

Part 3:

1. Which of the populations show seasonal fluctuations?

2. What do you think is causing their populations to shrink?

3. If your Aunt found that by July 2, 1999, the fox population dropped to 36 individuals, would that be a cause for concern? Why?

4. How do you think the populations of the rabbits and the foxes are related?

5. Because of its appearance, the human growth curve is called a J-Curve, because of its shape. Are any of the other graphs similar?

6. Would we want the human curve to look like the 1st bacteria population? Why?

7. Are humans susceptible to the kind of resource shortages that affect the populations of the other species?

8. What might the ideal graph for humans look like over the next 200 years?

Species 1

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Species 2
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Species 5

